

Loopy LEDs

Professor Bob Brown

College of Computing and Software Engineering
Kennesaw State University

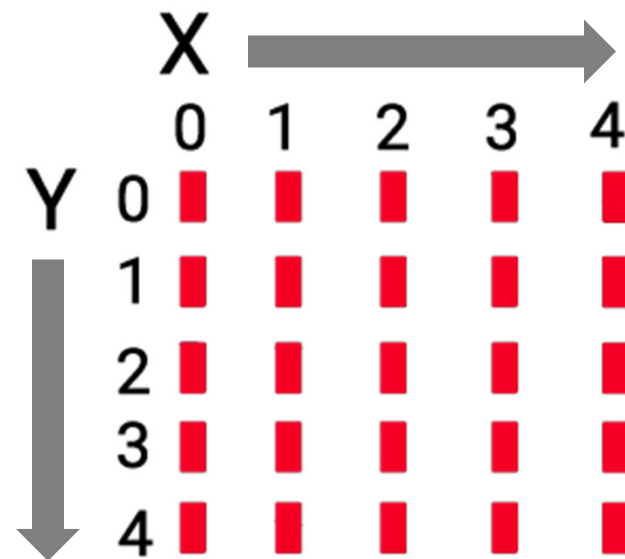
Bob.Brown@Kennesaw.edu

Controlling the LEDs

- So far, we've let MakerCode manage the LEDs for us.
- The *leds* block lets us display any picture.
- There are special instructions to show icons, strings, and numbers, and to clear the screen.
- We can use the *plot* block to control individual LEDs.

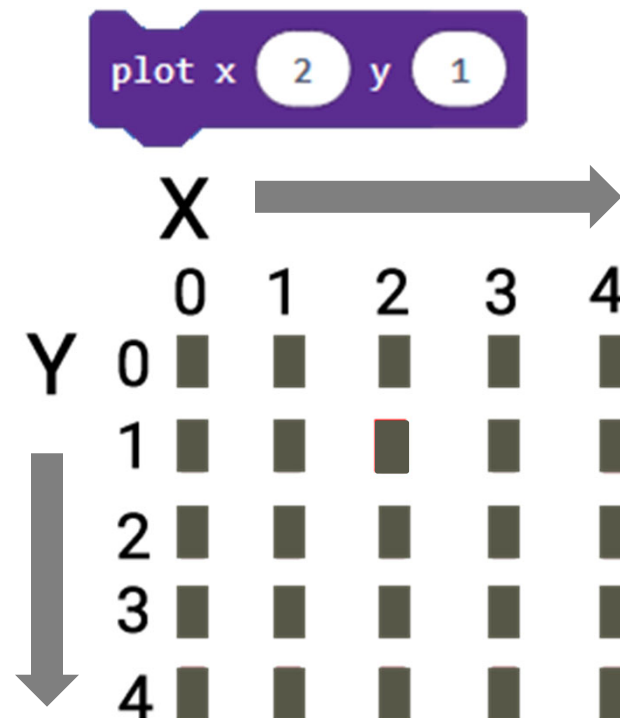
The Micro:Bit LEDs

- The LEDs are organized as a grid.
- X goes left to right, Y goes top to bottom.
- Numbering starts with *zero*.



Turn On A Specific LED

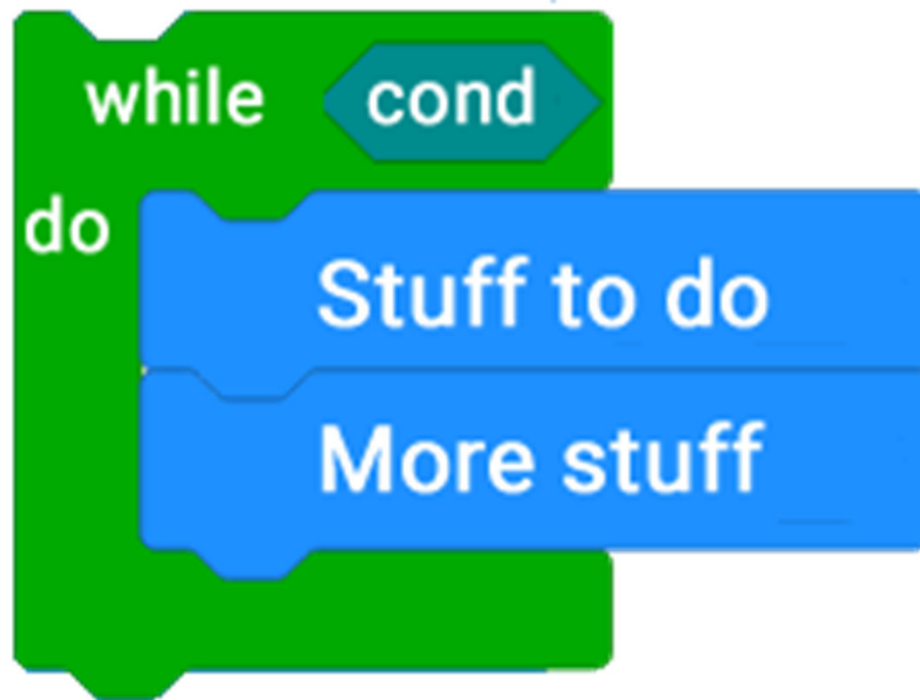
- The *plot* block turns on a specific LED.
- The *unplot* block turns it off.



Introducing the Loop

- In computer programming, a *loop* repeats the same action, possibly with different data.
- Looping is also called *iteration*.

Looping with Micro:Bit Blocks



Loop condition
(when to stop)

Body of loop

Some loops have other features,
like automatic counters.

Light those LEDs

- If we wanted to make each one of the 25 LEDs light up one after another,
 - we'd need 25 *plot* and 25 *unplot* blocks
 - and it would only happen once.
- Let's do it with loops instead.

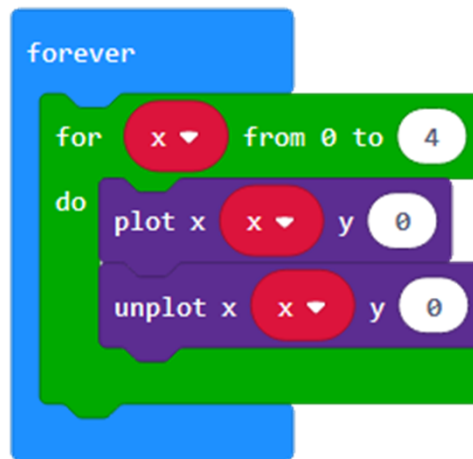
Algorithm

- Set x to 0
- Turn on the LED at $x,0$
- Turn it off
- Add 1 to x
- If $x > 4$, stop.

We'll make this run forever by putting it inside a *forever* block.

At First, Top Row Only

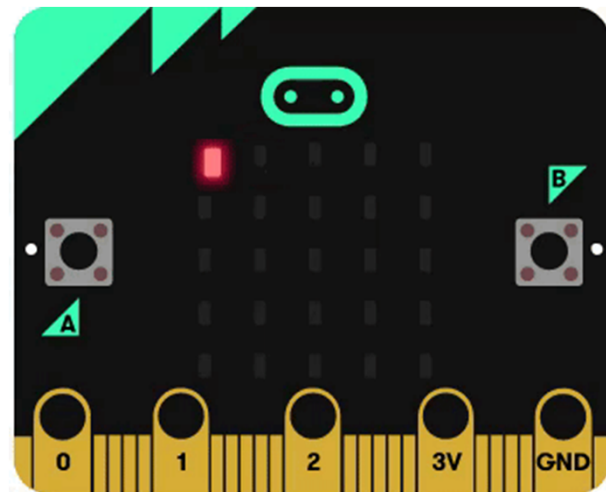
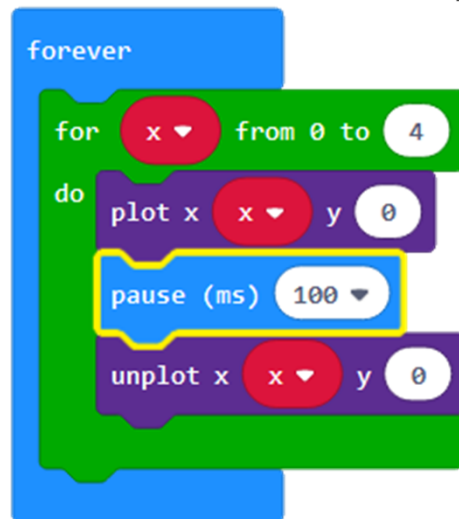
- Make a variable, *x*.
- Use a *for loop* to go from zero to 4.
- Turn on with *plot*, turn off with *unplot*.



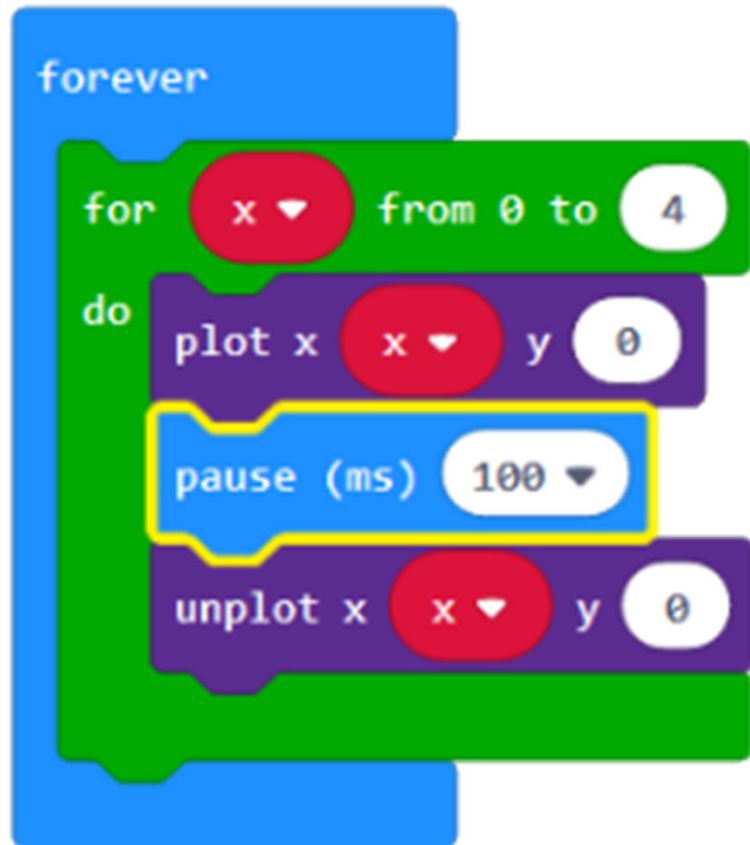
- Nothing seems to happen. Why not?

Faster than the Eye Can See

- My program was turning the LED on...
- And *immediately* turning it off.
- That happened so fast we couldn't see it. Insert a brief pause.



Try It and See



- Using a *for loop* automatically creates an *index* variable.
- It is meaningful to call our variable *x*.
- You can delete *index*, or just ignore it.

Thought Challenge

- The LED moves left-to-right; can you think of a way to make it move right-to-left?
- *Hint:*
 - Do not change x within the loop!
 - You will need a new, temporary variable.
 - You can do arithmetic on it, such as setting it to x - something.
 - There's an "absolute" operator in the Math bin.

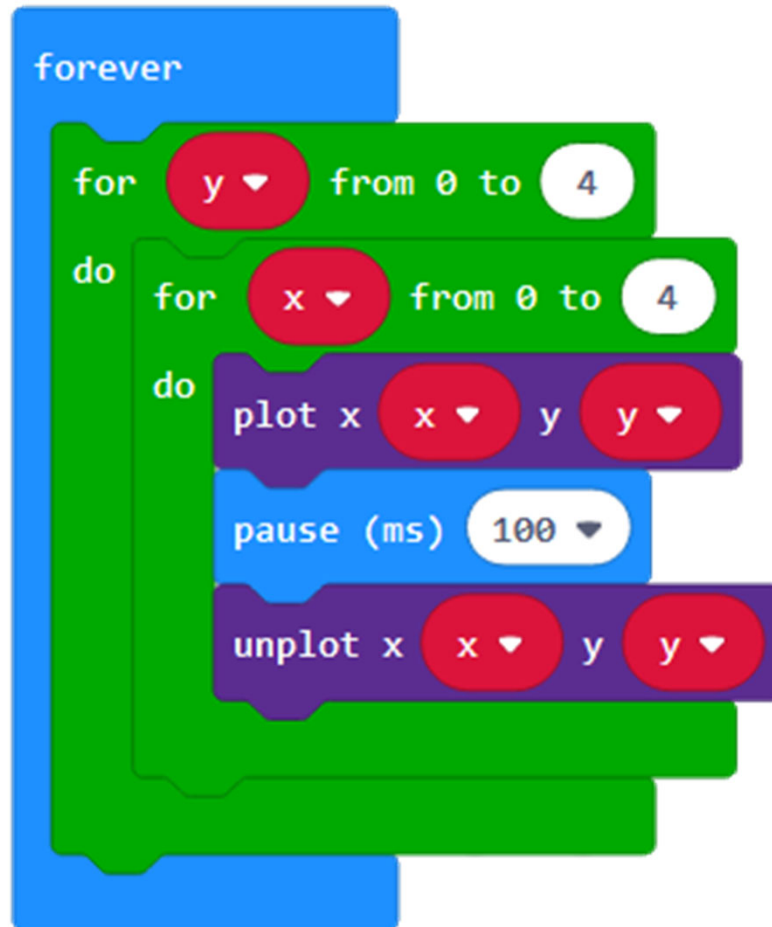
Go Through *All* the LEDs

Algorithm

- Set y to 0
 - Go through the x loop, 0 to 4
- Add 1 to y
- If $y > 4$, stop.

- Changing y will be the *outer loop*
- Changing x will be the *inner loop*
- The complete inner loop runs once for each step of the outer loop.

Go Through *All* the LEDs



The *inner loop* runs all four times for *each* step of the outer loop.

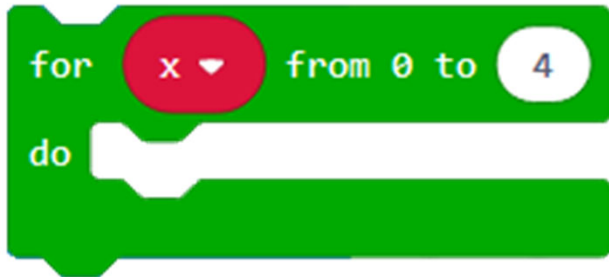
Thought Challenge

- The program on the previous slide goes across, row-wise.
- Could you make it go down the first column, then the next, and so on?
How?

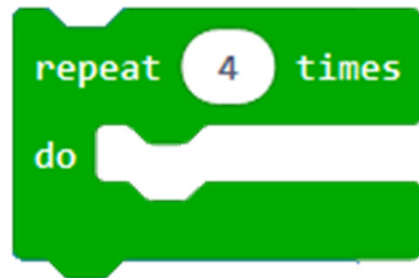
Stop that Loop!

- The loops in our program count 0, 1, 2, 3, 4 and stop.
- They repeat only because they're inside a *forever* block.
- We used a *for loop*.
- There are other kinds of loops for different purposes.

Kinds of Loops



We used a **for loop** in our LED program. Variable *x* changes each time through the loop, and can be used inside the loop.



The **repeat loop** just repeats a predetermined number of times. Nothing within the loop is changed automatically.



The **while loop** runs as long as the conditional expression is true. To stop the loop, something within the loop must make the expression false.

What Have We Learned Today?

- Looping, also called *iteration*, repeats the same actions, possibly with different values.
- There is more than one kind of loop.
- Looping is one of the important methods of program control.
- The other two are *sequence*, one thing at a time, and *selection*, choosing a path, possibly with an *if block*.

What Else?

- The LEDs are arranged in a grid with X and Y axes.
- We can use *nested loops* to cover the whole grid.
- The grid can be covered rows first or columns first.

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